

COURSE DESCRIPTIONS FOR READING AND LITERACY

GRADUATE COURSES

(PLEASE NOTE THAT THE PREFIX TO THESE READING COURSES IS C&I)

5723 Integrating Reading and the Language Arts

(3-0) 3 hours credit. Study of reading processes and instructional practices and examination of ways reading can be related to writing, speaking, and listening. Emphasizes development of integrated language arts curriculum and instruction from primary through secondary school.

5743 Reading in Secondary School

(3-0) 3 hours credit. Principles and techniques for teaching higher-level reading and comprehension skills to adolescents. Attention to developing reading programs and to literacy learning in various academic subjects in middle and high schools. Strategies for meeting the needs of the wide range of ability levels found in secondary schools.

5753 Literature for Children

(3-0) 3 hours credit. Examines the selection and uses of children's literature in the classroom. Emphasizes literary response and ways to integrate literature into the elementary and secondary school curriculum.

5763 Diagnosis and Practicum in Reading

(3-0) 3 hours credit. Prerequisite: C&I 5723. Multidisciplinary approach to diagnosis and remediation of reading problems, with special attention to cognitive, sociolinguistic, and emotional factors that may impede learning. Application of diagnostic and remedial procedures with individual children through a guided field-based practicum.

5793 Seminar in Reading Supervision

(3-0) 3 hours credit. Organization of developmental and remedial reading and writing programs. Selection of appropriate materials. Techniques and procedures for maintaining quality programs, including staff selection and in-service training. The role of research in improving the teaching of reading and writing.

5813 Adult Literacy

(3-0) 3 hours credit. Examination of the acquisition and development of reading and writing in adult populations. Reviews research and issues relevant to the teaching of reading and writing to adults. (Same as AHE 5813. Credit cannot be earned for both C&I 5813 and AHE 5813.)

5823 Reading and Writing Development in Early Childhood

(3-0) 3 hours credit. Study of the literacy development of young children from birth to the point of acquisition of conventional reading and writing ability. Examines young children's emergent literacy concepts and behaviors and considers ways that early childhood educators can develop appropriate approaches to teaching reading and writing in classroom settings.

5843 Young Adult Literature

(3-0) 3 hours credit. This course is designed to provide opportunities for students to become familiar with young adult literature and to examine current issues, practices, and perspectives about this field of study.

5853 Study Strategies and Cognitive Processes in Reading

(3-0) 3 hours credit. Reviews research that examines study strategies and cognitive processes for reading and learning in schools. Focuses on upper elementary-through-college study practices and higher-level reading and thinking. Field experience may be required. (Formerly C&I 5583. Credit cannot be earned for both C&I 5853 and C&I 5583.)

5863 Russian Contributions to Literacy, Psychology and Learning

(3-0) 3 hours credit. Examines the contributions of Russian psychologists to reading and writing, social and cultural development, and special needs of learners. Focuses on contributions of Lev Vygotsky; application of his thinking to contemporary educational, psychological, and social-bicultural issues.

5873 Assessment Issues and Practices in Reading

(3-0) 3 hours credit. Examination of techniques to assess student reading and writing. Considers strengths and weaknesses of assessment tools such as standardized tests, informal observations, and portfolios, and ways educators may best use the results from these approaches to provide appropriate instruction for all students.

6033 Survey of Reading Research

(3-0) 3 hours credit. Prerequisites: C&I 5723, C&I 5763, and EDU 5003. A review of past and current literature and research concerning the reading process, curricula, and instructional practice. Opportunity for students to acquire critical analysis skills in evaluating research. (Formerly C&I 5783. Credit cannot be earned for both C&I 6033 and C&I 5783.)