

Teacher Certification

Students who wish to seek certification in secondary or middle school math, science or special education may apply to the Accelerated Teacher Education Program (ATEP) program. Applicants' transcripts will be evaluated with regard to certification requirements, and they will receive special advising on how to complete certificate and graduate degree requirements concurrently. Visit <http://grants.coehd.utsa.edu/ate/> for more information.

Students may also seek Post-Baccalaureate Certification separately from the Master's Degree program. Please contact the Office of Teacher Advising and Certification Center at #(210) 458-4424. Teacher certification is available for the levels EC-4, 4-8 and 8-12. Some type of internship is required for students completing certification as part of a graduate program in education.

Special Requirements

If a student is admitted with conditions, additional "leveling" courses may be required and are completed in addition to those described above. Transfers of courses are generally limited to six graduate hours. Courses are valid for application to the degree for up to six years. Consult your advisor on these matters and other required procedures.

Graduation Requirements

Students have several options for completing the Master of Arts Degree in Education with a Concentration in Curriculum and Instruction. These options include:

1. 36 hours of coursework and Comprehensive Examination
2. 33 hours of coursework and Thesis with Defense
3. 36 hours of coursework and Portfolio Project

For further information contact:

C&I Facilitator

Dr. Barbara Gonzalez-Pino at (210) 458-5796
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Graduate Advising Coordinator

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Go to our website: <http://isci.utsa.edu>



UTSA

MASTER OF ARTS IN EDUCATION

CONCENTRATION IN CURRICULUM & INSTRUCTION

THE UNIVERSITY OF TEXAS AT SAN ANTONIO

COLLEGE OF EDUCATION AND
HUMAN DEVELOPMENT

DEPARTMENT OF INTERDISCIPLINARY LEARNING
AND TEACHING

ONE UTSA CIRCLE

SAN ANTONIO, TEXAS 78249

The UTSA Master of Arts Degree in Education—Concentration in Curriculum and Instruction focuses on the theoretical and practical aspects of curriculum and instruction analysis, planning, development, implementation, and evaluation for all subject fields. This concentration is for educators seeking expertise in curriculum and instruction.

Admission to the Graduate School without Conditions

1. Hold a baccalaureate degree
2. Have a grade point average of at least 3.0 in the last 60 hours of coursework
3. Have completed at least 18 semester undergraduate credit hours in education (12 hours at the upper-division level)
4. Be in good standing at the last institution attended
5. Be recommended for admission by the Graduate Program Committee

Degree Overview

Students take courses in the following three areas for their Master's Degree in Education—Concentration in Curriculum and Instruction:

12 hours	Area 1: Core Courses
12 hours	Area 2: Concentration courses
12 hours or 9 hours for Thesis Option	Area 3: Support courses
TOTALS 36 hours 33 hours	without Thesis with Thesis

Orientation Course

All Master's Degree students in Curriculum and Instruction are required to take C&I 5013 (Classroom Instruction and Evaluation) early in their programs. This course serves as an orientation to the graduate program in the concentration and is a prerequisite to all other graduate C&I courses.

Core Courses

The following four courses are required for all Master of Arts Degree in Education students in the College of Education and Human Development. Students are encouraged to take these four courses among their first courses in the program

EDU 5003 Research Methods in Education

EDU 5103 Contemporary Educational
Philosophy

EDP 5003 Psychological Learning Theories

C&I 5003 Theory and Dynamics of
Curriculum and Instruction

Concentration and Support Course Options

The following are C&I concentration emphases areas: curriculum specialists, science education, and teacher leadership. Students may also select courses from another field (e.g., Literacy Education, Special Education, Instructional Technology), an academic discipline, or a combination thereof. Faculty advisors will assist in the selection of appropriate courses based on interests and needs of students. After taking the core courses, students are encouraged to take C&I 5013 first before taking other C&I courses.

Concentration and Support Course Options

C&I 5013 Classroom Instruction and
Evaluation (**Required**)

C&I 5043 Classroom Management and
Motivation

C&I 5403 Instructional Design and
Development

C&I 5503 Curricula for Preschool and Primary
Children

C&I 5523 Metacognitive Thinking and
Learning Strategies

C&I 5603 Curricula for Elementary and
Middle School Children

C&I 5613 Nature and Meaning of Science in
Education

C&I 5623 Inquiry in Science Education

C&I 5633 Science for All? Equity and Agency
in Science Education

C&I 5673 Critical Issues in Teaching

C&I 5703 Secondary School Curricula

C&I 5733 Special Topics in Curriculum and
Instruction (may be repeated twice
as topics vary)

C&I 5923 Mentoring

C&I 5933 Service-Learning

C&I 6043 Survey of Writing Research

C&I 6103 Action Research

C&I 6303 Advanced Methods in Subject
Matter Fields

C&I 6503 Grant Writing

C&I 6973 Special Topics

Please refer to the Graduate Catalog for
detailed course descriptions.