



The University of Texas at San Antonio
Spring 2008

IDS 2113 001
Society and Social Issues

Instructor: Betty Hogan
Office: Main Building 2.210, Carrel #1
Office Hours: 9:00 a.m. to 9:50 MWF or by appointment
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Class meets Monday, Wednesday, Friday, 10:00 to 10:50, at
UTSA 1604 in HSS 2.01.06 from 01/14 to 05/10/2008.

Description of the Course: IDS 2113 is an historical study, of social and institutional phenomena, including ethnicity, gender, and social conflicts. This is a reading and writing intensive course.

Texts: Kendall, D. (2006). *Social Problems in a Diverse Society*, 4th ed.
Loeb, PR (2004). *The Impossible Will Take a Little While*.

Department of Interdisciplinary Learning and Teaching
Mission and Goals:

Mission: The mission of the department of ILT is to foster the intellectual and professional growth and integrity of students and faculty through critical reflection and dialogue, civic responsibility, and leadership. The mission will be accomplished by nurturing a community of interdisciplinary learners who:

- promote excellence in academic and pedagogical knowledge and research
- engage in reflective practice
- embody a strong professional identity and can articulate their philosophies and values
- value diversity and multiple perspectives
- promote equality and social justice
- care about their students and their profession
- advocate for educational change and reform

Goals: The department of ILT will create a context that nurtures interdisciplinary learners who:

- acquire and demonstrate context and discipline knowledge
- demonstrate awareness and acknowledgement of and engagement in research-based, reflective, culturally responsive practices
- are producers, disseminators, and critical consumers of research
- demonstrate an awareness and acknowledgement of and engagement in social justice and equitable practices
- articulate their professional philosophy and demonstrate a strong

professional identity

Course Goals:

- To challenge the students to think critically about the social issues being faced at the beginning of the twenty-first century
- To enable the students to articulate research-based analysis of those social issues
- To equip the students to integrate various disciplines for a deeper understanding of those issues and of their individual perspective on those issues.

Participation:

- This class is designed to engage students in a thoughtful and reasoned consideration of complex and controversial social issues.
- Students will be expected to read prior to most class sessions and should be prepared to discuss and evaluate those issues in a scholarly manner. Students will also be expected to write reflection pieces in support of outside reading assignments.
- Students are expected to demonstrate professional conduct and attire during class sessions.
- All personal electronic devices must be turned off or silenced during class.

Attendance:

- Your presence in class is essential for success in this class. You are expected to arrive on time and to remain in class for the entire period. Excessive tardies may convert to absences.
- Students will sign a roll sheet each day to document their attendance. Signing in for another student is strictly prohibited and will be considered an act of academic dishonesty.
- Absences will affect the participation component of the final grade. Please do not hesitate to communicate with me regarding your absences via email or after class.

Make-up Work:

- Absentees are responsible for all missed work and for turning in work that may be due on the date that is missed.
- Make-up arrangements will be negotiated with the instructor on an individual basis.
- Some activities can not be made up, due to the nature of the assignment or other conditions.

Scholastic Integrity:

- Students are expected to be above reproach in scholastic activities.
- Students who violate university rules in honesty are subject to disciplinary penalties, including the possibility of failure in the course and dismissal from the university. "Scholastic dishonesty includes, but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an exam for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts." (Regents Rules and Regulations, Part One, Chapter VI, Section 3, Subsection 3.2, Subdivision 3.22)
- Policies on scholastic dishonesty will be strictly enforced in this class.

Criminal Background Check:

- Criminal background checks will be conducted by area school districts and other receiving agencies on all students enrolled in selected undergraduate courses in the College of Education and Human Development (COEHD).

- Since observation and interaction with minors is required for successful completion of degree programs in the COEHD, students who do not have a clear criminal background check may not be able to continue in the programs of the College.

Evaluation: The final grade in this course will be based on two examinations (Midterm and Final) and two papers based on issue analysis, in addition to participation and attendance.

Disability: Students with disabilities must be registered with the Office of Disability Services located in MS 2.03.18 (210-458-4157) in order to receive support services.